

Evolutionary Ecology BSPM526/BZ526
Fall 2009 – Tuesday and Thursday 11:00 – 12:15 Yates 206

Instructors:

Cameron Ghalambor
Office: E338 Anatomy/Zoology
Phone: 491-2759
Email: cameron1@lamar.colostate.edu

John McKay
Office: C206 Plant Sciences
Phone: 491-5730
Email: jkmckay@colostate.edu

Lectures: Tuesday, Thursday

Credits: 3

Introduction:

Evolutionary ecology, as the name implies, lies at the interface of ecology and evolution. Evolutionary Ecology generally considers how organisms have evolved and adapted to their abiotic and biotic environments and how current ecological processes interact with evolutionary history. The field requires an understanding of both evolutionary and ecological theory and incorporates an array of approaches and techniques depending on the question being pursued. Techniques range from the observation and measurement natural populations, theoretical and mathematical modeling, and manipulative laboratory or field based experiments. Thus, a common goal in many evolutionary ecology studies is to understand the adaptive significance and evolutionary potential of phenotypic variation in natural populations.

Overview:

This course is designed for graduate students and advanced undergraduates. Course format will be a combination of lectures and discussions. Each week, instructors will give background lectures, and students will lead discussion sessions on the focal topic. Lectures and assigned readings provide a foundation in evolutionary ecology and a sampling of specific topics.

Reading/Discussion:

Readings will be primarily based on a combination of classic and recent papers that reflect both historic and current progress in the field; most will be drawn from the primary literature.

Learning Objectives for Students:

- Students will be able to apply theory and methods for studying why and how traits evolve.
- 1) Students will be able to explain the historical background of major questions in evolutionary ecology as well as read, understand and discuss the most current research.
 - 2) Students will learn to shape their ideas into formal proposals, learn the skills of grant writing, and develop independent thinking.

Final project:

Students will identify an area of interest in Evolutionary Ecology and propose research to answer an outstanding question in that area. Undergraduates taking the class will turn in a 2 page NSF pre-doc style proposal. Graduate students will have an 8-page limit, styled after the NSF Dissertation Improvement Grant proposal.

Lecture Schedule:

Date Topic

Week 1

25 Aug Introductions and Course Overview

27 Aug Evolutionary Ecology: A Historical Perspective – McKay & Ghalambor

Orians, G.H. 1962. Natural Selection and ecological theory. *The American Naturalist* 96:257-263.

Lack, D. 1965. Evolutionary ecology. *Journal of Animal Ecology* 34: 223-231.

McIntosh, RP. 1970. Community, competition, and adaptation. *Quarterly Review of Biology* 45: 259-280.

Loehle, C. & JHK Pechmann. 1988. Evolution- The missing ingredient in systems ecology *The American Naturalist* 132: 884-899.

Week 2

1 Sept Ecology, Natural Selection, and Genetic Basis of Evolutionary Change - McKay

3 Sept Discuss Readings

*Fisher, R. A. 1930. Chapter 1: The nature of inheritance. In: *The genetical theory of natural selection*. pp. 1-21.

Harlan HV, Martini ML (1938) The effects of natural selection in a mixture of barley varieties *J. Agricultural Research* **57**, 189-199

Haldane, J. B. S. 1957. The cost of natural selection. *Journal of Genetics* 55:511-524.

Gingerich, P. D. 1983. Rates of evolution: effects of time and temporal scaling. *Science* **222**:159-161.

Barton and Turelli. 1989. Evolutionary Quantitative Genetics: How little do we know? *Annual Review of Genetics* 23: 337-370

*Orr, H.A. 2005. [The genetic theory of adaptation: a brief history](#). *Nature Reviews Genetics* 6:119-127

Week 3

8 Sept How Evolution Works and How It Applies to Ecology – Ghalambor

10 Sept Discuss Readings

*Blount, Z. D., C. Z. Borland, and R. E. Lenski. 2008. Historical contingency and the evolution of a key innovation in an experimental population of *Escherichia coli*. *Proceedings of the National Academy of Sciences, USA* 105:7899-7906

*Reznick DN & Ghalambor CK. 2001. The population ecology of contemporary adaptations: what empirical studies reveal about the conditions that promote adaptive evolution. *Genetica* 112: 183-198.

*Reznick, D. N. and J. Travis. 1996. The empirical study of adaptation in natural populations. Pp 243-289. in M. R. Rose and G. V. Lauder, eds. *Adaptation*. Academic Press, San Diego.

Urban MC & Skelly DK. 2006. Evolving meta-communities: toward an evolutionary perspective on metacommunities. *Ecology* 87: 1616-1626.

Franks, SJ et al. 2007. Rapid evolution of flowering time by an annual plant in response to climate fluctuation. *PNAS* 104: 1278-1282.

Week 4

15 Sept Trade-offs and the “Programme” - Ghalambor

17 Sept Discuss Readings

*Gould, S.J. and R.C. Lewontin. 1979. The spandrels of San Marco and the Panglossian paradigm: a critique of the adaptationist programme. *Proc. R. Soc. Lond. B* 205:581-598.

Mayr, E. 1983. How to carry out the adaptationist program. *American Naturalist* 121: 324-334.

Ghalambor, CK. et al. 2003. Multi-trait selection, adaptation, and constraints on the evolution of burst swimming performance. *Integrative and Comparative Biology* 43: 431-438.

*Schemske, D. W. and P. Bierzychudek. 2001. Evolution of flower color in the desert annual *Linanthus parryae*: Wright revisited. *Evolution* 55:1269-1282.

O'Hara, R. B. 2005. Comparing the effects of genetic drift and fluctuating selection on genotype frequency changes in the scarlet tiger moth. *Proc. R. Soc. B* 272:211-217.

Week 5

22 Sept no class

24 Sept Discuss Readings

Jordan N (1991) Multivariate analysis of selection in experimental populations derived from hybridization of two ecotypes of the annual plant *Diodia teres* W. (Rubiaceae) *Evolution* **45**, 1760-1772.

*Schluter D (1996) Adaptive radiation along genetic lines of least resistance *Evolution* **50**, 1766-1774.

Whibley et al (2006) Evolutionary paths underlying flower color variation in *Antirrhinum* *Science* 313: 963-966

*Peichel C et al. (2001) The genetic architecture of divergence between threespine stickleback species *Nature* 414: 901-905.

Barrett et al. (2008) Natural selection on a major armor gene in threespine stickleback. *Science* 322: 255-257

Week 6

29 Sept Trait Correlations -McKay

1 Oct Discuss Readings

- Ghalambor, CK & Martin TE. 2001. Fecundity-survival trade-offs and parental risk taking in birds. *Science* 292: 494-497.
- Reznick, DN et al. 2002. r- and k- selection revisited: The role of population regulation in life history evolution. *Ecology* 83: 1509-1520.
- *Reznick, DN et al. 2000. Big houses, big cars, superfleas and the cost of reproduction. *TREE* 15: 421-425.
- Reznick, DN et al. 1990. Experimentally induced life history evolution in a natural population. *Nature* 346: 357-359.
- Smith CC & Fretwell SD. 1974. Optimal balance between size and number of offspring. *American Naturalist* 108: 499-506.
- Einum S. & Fleming IA. 2000. Highly fecund mothers sacrifice offspring survival to maximize fitness. *Nature* 405: 565-567.
- Sinervo B & Huey R. 1990. Allometric engineering- an experimental test of the causes of interpopulational differences in performance. *Science* 248: 1106-1109.
- * Linksvayer TA, Rueppell O, Siegel A, Kaftanoglu O, Page RE, Amdam GV. [The Genetic Basis of Transgressive Ovary Size in Honey Bee Workers](#). *Genetics*. 2009 Jul 27.

Week 7

6 Oct Fitness and Demography - McKay

8 Oct Exam 1

- Kawecki, T.J. 1995. Demography of source-sink populations and the evolution of ecological niches. *Evolutionary Ecology* 9: 38-44.
- Holt, R.D. 1996. Demographic constraints in evolution: Towards unifying the evolutionary theories of senescence and niche conservatism. *Evolutionary Ecology* 10:1-11.
- Van Tienderen, P. H. 2000. Elasticities and the link between demographic and evolutionary dynamics. *Ecology* 81:666-679
- Day, T. in press. Modelling the ecological context of evolutionary change: Déjà vu or something new? In *Ecological Paradigms Lost: Routes to Theory Change*, Eds. Kim Cuddington and Beatrix E. Beisner. Academic Press

Week 8

13 Oct Life History Trade-offs and Fitness - Ghalambor

15 Oct Phenotypic Plasticity : Selection and Adaptation - Ghalambor

- Bradshaw A.D. (1965) Evolutionary significance of phenotypic plasticity in plants. *Advances in Genetics* 13, 115–155.
- *Gotthard, K. & Nylin, S. (1995) Adaptive plasticity and plasticity as an adaptation: A selective review of plasticity in animal morphology and life-history. *Oikos* 74, 3-17.
- Dudley, S.A. & Schmitt, J. (1996) Testing the adaptive plasticity hypothesis: Density-dependent selection on manipulated stem length in *Impatiens capensis*. *American Naturalist* 147, 445-465
- DeWitt, T.J., Sih, A. & Wilson, D.S. (1998) Costs and limits of phenotypic plasticity. *Trends in Ecology and Evolution* 13, 77-81.
- Pigliucci, M. & Murren, C.J. (2003) Genetic assimilation and a possible evolutionary paradox: Can macroevolution sometimes be so fast as to pass us by? *Evolution* 57, 1455-1464.
- Price, T.D., Qvarnstrom, A. & Irwin, D.E. (2003). The role of phenotypic plasticity in driving genetic evolution. *Proceedings of the Royal Society of London, Series B*. 270, 1433-1440.
- Reylea, R.A. (2002) Costs of phenotypic plasticity. *American Naturalist* 159, 272–282.

Week 9

20 Oct Phenotypic Plasticity : Ecological Genetics and Genotype x Environment - McKay

22 Oct Discuss Readings

- *Via, S. and Lande, R. (1985) Genotype—environment interaction and the evolution of phenotypic plasticity. *Evolution* 39, 505–22.
- *Falconer, D. S. 1990. Selection in different environments: effects on environmental sensitivity (reaction norm) and on mean performance. *Genetical Research, Cambridge* 56:57-70
- Fry, J. D. 1992. The mixed-model analysis of variance applied to quantitative genetics: biological meaning of the parameters. *Evolution* 46:540-550.

Week 10

27 Oct Sexual Selection and Mating Systems - Ghalambor

29 Oct Discuss Readings

- Barrett, SP. & Harder LD. 1996. Ecology and evolution of plant mating. *TREE* 11: 73-79.
- *Emlen, ST & Oring LW. 1977. Ecology, sexual selection, and evolution of mating systems. *Science* 197: 215-223.
- Rowe, L. et al. 1994. Sexual conflict and the evolutionary ecology of mating patterns- water striders as a model system. *TREE* 9: 289-293.
- Barrett SP et al 1996 The comparative biology of pollination and mating in flowering plants. *Philosophical Transactions of the Royal Society of London* 351: 1271-1280.
- Christy, JH & Salmon M. 1984. Ecology and evolution of mating systems of fiddler crabs. *Biological Reviews* 59: 483-509.
- *Sinervo, B. & Lively CM. 1996. The rock-paper-scissors game and the evolution of alternative mating strategies. *Nature* 380: 240-243.

Week 11

3 Nov Speciation: Evolution of Reproductive Isolation - McKay

5 Nov Discuss Readings

*Dobzhansky, T. 1940. Speciation as a stage in evolutionary divergence. *American Naturalist* **74**: 312-321.

Orr HA. 2001. The genetics of species differences. *TREE* 16: 343-350.

*Coyne and Orr 2004 – Chapter 2 “Studying Speciation” Speciation

Nosil, P. 2005. Perspective: Reproductive isolation caused by natural selection against immigrants from divergent habitats. *Evolution* 59: 705-719.

Week 12

10 Nov Speciation: Ecological Speciation - McKay

12 Nov Discuss Readings

Schluter D. 2001. Ecology and the origin of species. *TREE* 16: 372-380.

Rundle, HD & Nosil, P. 2005. Ecological speciation. *Ecology Letters* 8: 336-352.

*Ramsey J. et al 2003. Components of reproductive isolation between monkeyflowers. *Evolution* 57: 1520-1534.

*Coyne and Orr 2004 – Chapter 5 “Ecological Isolation” Speciation

Week 13

17 Nov Evolutionary Consequences of Species Interactions - Ghalambor

19 Nov **Exam 2**

Martin, M. M., and J. Harding. 1980. Evidence for the evolution of competition between two species of annual plants. *Evolution* **35**:975-987.

*Yoshida T. et al. 2003. Rapid evolution drives ecological dynamics in a predator-prey system. *Nature* 424: 303-306.

Pfennig, DW et al. 2007. Field and experimental evidence for competition's role in phenotypic divergence. *Evolution* 61: 257-271.

Carroll, SP et al. 1998. Rapidly evolving adaptations to host ecology and nutrition in the soapberry bug. *Evolutionary Ecology* 12: 955-968.

Fenchel, T. 1975. Character displacement and coexistence in mud snails. *Oecologia* 20: 19-32.

Brodie, ED et al. 2002. The evolutionary response of predators to dangerous prey: hotspots and coldspots in the geographic mosaic of coevolution between garter snakes and newts. *Evolution* 56: 2067-2082.

*McPeck, MA et al. 1996. Adaptation to predators in a new community: swimming performance and predator avoidance in damselflies. *Ecology* 77: 617-629.

24 & 26 Nov – No Class, Thanksgiving Week

Week 14

1 Dec Specialization vs. Generalization: Evolutionary Community Ecology

3 Dec Discuss Readings

Futuyma, D. & Moreno G. 1988. The evolution of ecological specialization. *Annual Review of Ecology and Systematics* 19: 207-233.

Fry JD (1996) The evolution of host specialization: are trade-offs overrated? *American Naturalist* **148**, S84-S107.

States, J.B. 1976. Local Adaptations in Chipmunk (*Eutamias amoenus*) Populations and Evolutionary Potential at Species' Borders *Ecological Monographs* 46: 221-256.

*Dyer et al. 2007. Host specificity of Lepidoptera in tropical and temperate forests. *Nature* 448: 696-700.

Johnson, MTJ & Stinchcombe, JR. 2007 An emerging synthesis between community ecology and evolutionary biology. *TREE* 22: 250-257.

*Hairston NG et al. 2005. Rapid evolution and the convergence of ecological and evolutionary time. *Ecology Letters* 8: 1114-1127.

Fussman et al. 2005 Ecological and evolutionary dynamics of experimental plankton communities. *Advances in Ecological Research* 37: 221-243.

Week 16

8 Dec Final Discussion, Class Evaluation, and **Final Research Proposals Deadline**

Assessment:

Student performance will be evaluated based on in class participation and discussion, two exams and a final paper in the form of a grant proposal. Each week 2-4 papers from the primary literature will be assigned as background reading and students will be expected to actively participate in discussion in class. To facilitate discussions, all students are required to turn in a one-page summary, including some questions for discussion and the beginning of each class

prior to lecture. Most of your grade is based on the final research proposal, written in the form of a NSF grant, which is due at the end of the semester.

| | |
|-----------------------------------|--------------------|
| Participation and discussion | 200 points |
| Quantitative Genetics Problem Set | 100 points |
| Paper summaries | 100 points |
| Mid-term exam 1 | 200 points |
| Mid-term exam 2 | 200 points |
| Final Research Proposal | 300 points |
| <u>Total</u> | <u>1100 points</u> |